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SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title:_____FAMILY STRUCTURE

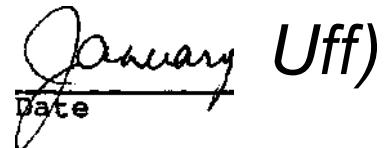Code No.   NSA 111-3

Program   G-A.S-   NATIVE SOCIAL SERVICE AIDE

Semester: FOUR

Date: JANUARY 19S9

Author: **MAPY n"hf^MMFl I**

New: X   Revision:

N. Koch

APPROVED:
        Chairperson

Date   Uff)

Family Structure
NSA ili--3
Wafoegi jig O'Donnell

Philosophy/Goals:

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li r i i V B *r B a l s* o ₢ ₰ a 1 B y B t e *m* =
W B w i l l *B>ipl or* B *t h e f o r c e s t h a t* (™ i" i a *1 1* e r i g B *t h* B *t r a d i t i C:*Jn -a *l* -f arn *i l y*
}-B*spo*i'"t s i l) i 1 i "c i e s o f m B e t i i "!q *t h*B b a B i ₢; *su.*r v i v a 1 a n d e m o t :i. *on a l*
n BBd^ *ai* all its members,, acting as the first level of
s a c: i a]. 1 z a t ₫ ₫? n a n d s o t:: ᵢ a L ₢ B *n* t r o 1 a r i d B r i s, u r i. n ₫` *r B* < o g r 'i i t i *a n a n d*
r e iiii p e < t ₫ -f k i n s h :i. p t i e *B* «

Method of Assessments

S t u*d* eri *t* ^ w i !i. 1 !:j e a EJ s e s s e d on t h ie ✝ o J. 1 ow i'l'l g s

A t ɪv. e l "1 ₒⅉ a *i*"'\< e a n*d F* a r' t i c i *p* a t i a *n*   15X
U ᵢ e n ₒⅉ g r a ⊓ A "3 *B* i g r i ₫ fi e n t   15%
Hi ?ᵢ Terni Test   20%
2 *Ca.BB* Studies
Final Test   20%
                100%

The^ fol lowing grade symbols will be? usBd in rBcording final
grades:!

A+	90 - 100%	*C*on^:si<*3*1*1*^n11y Out."ˢtaI'lc:!:i. i"ig
A	80 - 89%	Outstanding
B	70 - 79%	AboⅤeavBr'aqB
C	60 - 69%	Satisfactory
R	below 60%	i'-<epᴇat (1"hiB studeri 1: fias *not* a*chi*evBd thiB objBc*t*ivBs₢fᵗ. Eᵢe*ca*u*r*seandthᵢB *tzoarB*B *m*us i: be repeatBd)

Textbooks and Suppliess

Baker , M..   Ihe….Family j……….Qhan.ging.….1J:.imi;i^L.-in.„…Q.fknji   McBraw….Hi *l*
    F^yer son 1984 . (Sel ected chapters > (*B.v3.i* 1 ab 1 e in book
    store)„

*C*D1!!. e₢ t i on *o* f ⅲ B l e c t e ₫ ᵢ-" e a *d i n g* B *f r a m* b *o* o k^v aj'i ("! art i₢: 1 e s;;
a v a i l ab *l* B f r om i n st *r ixc.* t or ,

Family Structure
NBA ili-3
Wabegijig O'Donnell

Objectives:

After Bucc: B Ei B full completion a-i-thiB Caur^s et ha B tuc! a r'i twii l 1 !'1 a v a s

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2 „ kriowle<dga C3fcc^mte(Hparary-family1i.-fean<di;:haa>;tar"na!!.and interria1 fc:5i"caiHi that i::liа!!.:i.Bng& i.t.

3 « The skill to chart a ganogre^m -Par c^-i individual or Family.,

4,. An awareness of signs ot stress in a •family-

5. knowla*dga o{•ha!!{)i.r'igstra"tagie^;-favfamilie'f^i.n(-visi.B-

Instructional Methods:

CIassroDm prasentatians based on text and readings, audi ovisuals,
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Time Frames

1tjNaah:^i — 3htjui^^pjar•week„

Topics:

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I. **Tr**aditi.onai Family
2„   ContampDrary Family
3„   Family Crisis

Due to overlap in subject areas these topics i^i11 not always ba
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Assigmentss

AssigmE^its will be hand6>d in on the due date,, in the classroom av
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